

Assessments through the Lens of Indicator 3/7 Child Outcomes (#11310)

Early Childhood Curriculum & Assessment Networking Meeting (ECCAN)

For: Early Childhood Special Education staff, 4K Collaborating Partners

Friday, January 23, 2014

CESA #9

9:00am—3:30pm

(Check-In: 8:30am-9:00am)

NO COST TO ATTEND—LUNCH & MATERIALS PROVIDED!

Learner Objectives:

1. Differentiate between five different purposes of assessment in early childhood settings.
2. Assess district/country ongoing assessment practices to identify strengths and potential areas of growth.
3. Critique criterion-referenced assessment tools for use in functional assessment.
4. Practice using data from assessment tools in the Child Outcomes rating process.



Please register at:
<http://bit.ly/1AUmUhb>

Ruth Chvojicek has worked for over 20 years with young children and the adults that support them. Currently, as State Coordinator for Special Education Indicator 7, Child Outcomes, she supports Wisconsin school districts in designing systems that collect and report accurate data on the status of young children on 3 outcomes:

1. Positive social-emotional skills.
2. Acquisition and use of knowledge and skills.
3. Appropriate behaviors to meet own needs.

CESA 9 Contact:

Beth Tepper

btepper@cesa9.org or 715-453-2141